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## Artificial Intelligence

### – Sheet 6: Sentential Logic and Hoare Calculus –

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Date: 19. June 2012

#### Exercise 1 (5 Points, Boolean connectives)

In the lecture, we have introduced the Boolean connectives  $C := \{\neg, \vee, \wedge, \rightarrow\}$ .

- (a) (2 Points) Show that the Boolean connectives  $\{\neg, \vee\}$  are sufficient. That is, show that each connective from  $C$  can be defined from just these two.
- (b) (3 Points) Consider the binary Boolean function  $| : \{0, 1\}^2 \rightarrow \{0, 1\}$  defined by

$$(1, 1) \mapsto 0, \quad (0, 1) \mapsto 0, \quad (1, 0) \mapsto 0, \quad (0, 0) \mapsto 1$$

Is it possible to define all Boolean connectives from  $C$  just by “ $|$ ”? Prove or disprove!

Points:

\_\_\_\_\_ of 28

Group/Tutor:

Name(s) & Matr. no.:

#### Exercise 2 (7 Points, Resolution)

- (a) (4 points) Given the description below, can you prove - *using resolution* - that the player is invincible? How about good? fast? Explain your proceeding!

If the player is invincible, then he is the winner of the match, but if he is not invincible, then he is a strong loser. If the player is the winner *or* he is strong, then he is fast. The player is good if he is fast.

- (b) (3 points) Consider now a slightly modified description:

If the player is invincible, then he is the winner of the match, but if he is not invincible, then he is a strong loser. If the player is *either* the winner *or* he is strong, then he is fast. The player is good if he is fast.

*Prove* that nothing can be said about the player.

#### Exercise 3 (5 Points, Hilbert Calculus)

- (a) (3 points) Use the Hilbert calculus from Definition 5.12 to prove the formula (schema)  $\varphi \rightarrow \varphi$ .
- (b) (2 points) Consider the theory  $T = \{((a \rightarrow b) \rightarrow (c \rightarrow d)), (\neg e \vee a), (d \rightarrow a), b, c\}$ .
  1. Prove that  $T \vdash d$  by means of the Hilbert calculus from Definition 4.12.
  2. Prove that  $T \models d$ . (It is not allowed to use the completeness result of the calculus!)

(Explain all steps!)

To be submitted:

03. July 2012  
before class



## Exercise 4 (5 Points, Partial correctness)

Consider the following programs and use the annotation calculus to prove that the program is *partially* correct regarding the given pre and postconditions.

(a) 

```
if (z ≥ y) {
  x := z;
} else {
  x := y;
}
```

Precondition  $\top$ , postcondition  $x = \max\{y, z\}$ .

(b) 

```
z := x;
while z > 0 {
  z := z - 1;
  x := x + z;
}
```

Precondition  $x = x_0 \wedge x \geq 0$ , postcondition  $x = \frac{x_0(x_0+1)}{2}$ .

(Note, that also the proof obligations have to be verified!)

## Exercise 5 (3 Points, Total correctness)

Consider the following program `Pow`:

```
a := 0;
z := 1;
while (a ≠ x) {
  z := z * y;
  a := a + 1;
}
```

Use the annotation calculus to prove that  $\vdash^t \{x \geq 0\} \text{Pow} \{z = y^x\}$

## Exercise 6 (3 Points, Weakest precondition)

Calculate the weakest precondition of the following program with respect to the postcondition  $\{3 \leq y < 42\}$ .

```
x := 2y;
if (x > 4) {
  y := 2x - 4
} else {
  y := 4x + 1
};
y := 2y + 1
```